

IU is red hot: Tradition of excellence continues

As a parent with a student in college, you know that one of the most important decisions your family made was choosing the right college for your son or daughter. Finding the right academic fit, as well as the right cultural and social environment, is critical. We know that outstanding students thrive at Indiana University — and that your family made an excellent choice!

You may know what your son or daughter's major is, what activities they are involved in, and where they live on campus, but did you know that ...

- Our academic programs are outstanding, with many ranking in the top five nationally. We offer more than 100 majors and 328 degree programs.

- Your student has access to state-of-the-art technology. We are wireless and provide 80 technology centers, some open 24/7.

- IU is known for providing personal attention. Our average undergraduate class size is 34 students. Undergraduate classes are taught by world-renowned scientists, performers, and authors.

- IU is a school that is welcoming to all students. We celebrate our diversity! Our students come from 50 states and 136 countries, and they represent various races, religions, and political persuasions.

- IU students have the opportunity to see Broadway plays at the IU Auditorium each semester. This year, *Chicago*, *Mama Mia!*, and *Thoroughly Modern Millie* were performed.

- Our graduates get great jobs! Hundreds of top corporations, including Fortune 500 companies and not-for-profit organizations, interview IU students through our 15 career-services offices. Plus, internships are available in every major.

- There are leadership opportunities in more than 400 clubs and organizations.

- IU offers one of the largest study-abroad programs in the United States. Students can choose from 80 different programs in 37 countries in 17 languages, including English.

- IU was chosen the "Hottest Big State School" in 2006 by *Newsweek*.

Thank you for sending your student to Indiana University! If you have a younger son or daughter at home or if you know of anyone in the college search process, tell them about Indiana University — we would love to be in touch with them. They can go to our Web site to be added to our mailing list at www.admit.indiana.edu, or they can call our office at (812) 855-0661.

We look forward to seeing you around campus and at future events. Go Hoosiers!

— Sarah Thompson, Office of Admissions

Save these dates!

Freshman Family Weekend Sept. 15–17, 2006

IU vs. Southern Illinois football game

Parents Weekend Nov. 10–12, 2006

IU vs. Michigan football game

For more information, send e-mail to mykids@indiana.edu.

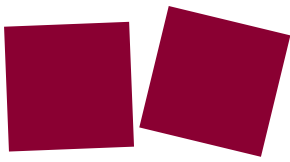
Homecoming Weekend Oct. 27–29, 2006

IU vs. Michigan State football game

For more information, visit the IU Alumni Association Web site at www.alumni.indiana.edu.



Gigi Lamour Goldin, left, with daughter Griffin, a senior graduating in May, and husband Jeff Goldin, of Bloomington, attended Parents Weekend 2005.



Division of Recreational Sports celebrates 30 years at IUB

Seeing the state-of-the-art facilities, programs, and services that attracted more than 2 million participations last year, it's easy to see why *Sports Illustrated on Campus* referred to Indiana University's Division of Recreational Sports as "perhaps the nation's top recreational sports program." However, 30 years ago, IU ranked ninth out of 10 in a survey of recreational sports facilities in the Big Ten.

Kathy Bayless, director of the Division of Recreational Sports and assistant dean of the School of Health, Physical Education, and Recreation, recalls those days. "The Wildermuth Gymnasium had a dirt floor, there were no outdoor playing fields, no deep-water exercise, no Middle Eastern belly dance, no tai chi, Pilates, or yoga."

Furthermore, existing recreational sports programs barely catered to the needs of the campus's diverse community. The Wildermuth Gymnasium, the only fitness facility then, was originally built as the Men's Gymnasium, since, at the time, women in sports were not a priority.

A civil rights ruling in 1972 prohibiting discrimination in education — and the fitness movement in the 1970s — changed all that.

The Student Recreational Sports Association was formed during this period, with student members advocating the expansion of student recreational programs. Simultaneously, the university created the Campus Recreational Sports Committee, and through their recommendations, gave \$1.2 million to renovate HPER Wildermuth and develop the North Fee Lane Outdoor Field Complex. By 1975, the Division of Recreational Sports was officially formed and aligned with the School of Health, Physical Education, and Recreation.

With the formation of the division, planning began for the building of the Student Recreational Sports Center.

"We wanted an open, welcoming facility that appealed to women and men, with bright colors, many windows, and a lot of strength and conditioning space," says Division of Recreational Sports associate director Jackie Puterbaugh, who was SRSA president in 1983–84.

In 1988, the construction of the SRSC was unanimously approved, and four years later came its' official groundbreaking. The 1995 opening also saw more students hired as graduate assistants to help manage the expanding programs and services made possible by the additional facility.

"We're tremendously proud because we have been able to retain that level of pro-



IU Bloomington's Student Recreational Sports Center, known as the SRSC, houses a multitude of various strength and conditioning equipment.

gramming that continues to increase student participation and involvement," Puterbaugh says. "We met the challenge of constructing a \$22.5 million facility, and we're constantly improving the HPER facilities. We also have tremendous participation and satisfaction from students."

Recently, the division has begun developing a facility master plan for the next generation of recreational sports programs and facilities to further its mission to promote active, healthy

lifestyles and enhance a sense of community.

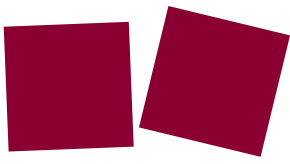
"Fundamentally, the hallmarks of the division continue to focus on active healthy lifestyles for all, student development and leadership opportunities, strong business management practices, and excellent service delivery," Bayless says. "This is what keeps us vital and relevant."

For more information about the IU Division of Recreational Sports, visit www.recsports.indiana.edu/.

Physical activity increases satisfaction and sense of belonging

We all know that working out and being physically active makes us feel better, more productive, and healthier, but, according to a recent study, it can also increase students' satisfaction with their college experience and their sense of belonging to the campus.

A group of five graduate students in the higher education in student affairs program evaluated the degree to which the SRSC contributes to students' self-reported satisfaction and sense of belonging to IU Bloomington this past fall. They collected responses from more than 560 students at both the SRSC and the Indiana Memorial Union. They reported that "although all students completing the survey reported impressively high levels of satisfaction and sense of belonging to IUB, users of the SRSC indicated greater levels of satisfaction and sense of belonging that were statistically significant." This correlates with other research in the field that shows that the social and psychological benefits can be just as important of the physical benefits from leading a healthy, active lifestyle. With hundreds of opportunities available for physical activity through the Division of Recreational Sports, there is something for almost everyone!



Indiana Football preps for 2006 season

Coach Terry Hooppner is entering his second year at the helm of Indiana Football. Prior to the start of the 2005 season, Hooppner created a buzz for the IU football program and reenergized fans around the state with his 50-plus public appearances, which resulted in a 39 percent increase in season tickets sales, including a more than 100 percent increase in student season ticket sales. With a 4-7 record in his first season, Hooppner and the team are looking to the future in hopes of improving upon last season's efforts.

Coach Hep introduced new traditions to the IU football program this year. The most well-known is "The Walk," which occurs two hours prior to kickoff and allows the fans to interact with and cheer on the team as they make their way to the stadium. As the season went on, the attendance at "The Walk" grew, making the game-day atmosphere even more exciting.

With new traditions like "The Walk" firmly in place, Indiana looks to build and improve

on last year's team. Spring practice is sure to be competitive as the Hoosiers look to fill the void left by 17 graduated seniors. Top priority for the Hoosiers will be filling the holes in the offensive line, as well as the running back and linebacker positions, with a talented group of underclassmen.

Leading the way for the Hoosiers this spring are wide receiver and *Sporting News* All-Freshman James Hardy; quarterback Blake Powers, record holder for single-season touchdown passes with 22; kickoff and punt returner, Lance Bennett; and defensive back Troy Grosfield.

The annual Cream and Crimson Spring Game on April 15 was the first chance to see the 2006 Hoosiers. Make plans now for Parents Weekend 2006 (Nov. 11), when the Hoosiers take on the Michigan Wolverines in Memorial Stadium. Visit iuhoosiers.com for more details about the IU football program, and visit dsa.indiana.edu/parents.html for information about Parents Weekend 2006.



IU Athletics

James Hardy

Field hockey program reaches first NCAA tourney, scores upset

Getting to the NCAA tournament would have been enough to make 2005 the most successful season ever for the IU field hockey team. But the Hoosiers pushed their banner season to a new level when they upset No. 5 North Carolina in the tournament's opening round.

"It was an enormous accomplishment," says coach Amy Robertson, whose Hoosiers fell in the next round to Wake Forest.

For Robertson, the North Carolina victory was her favorite moment since she signed on as the team's founding coach six years ago. "I didn't know whether to cry or jump up into the air," she says. "I was filled with emotion and excitement for the team." She says the squad's seniors — Morgan Albini, Kayla Bashore, Nikkie Orciuch, Mallory Reabold, Lesley Wiler, and Ryan Woolsey — who had helped bring the team from the bottom of the Big Ten to the NCAA tournament, deserved the success.

"They were committed [to the team]," she says. "They believed they could build something."

Bashore, who was honored as Big Ten Player of the Year and named first team

All-Region, was the team's leader. "She had always led by example," Robertson says of Bashore. "This year she was more vocal."

Late in the season the team faced some disappointment — falling just short of both the Big Ten regular-season and Big Ten tournament championships — but Robertson says that those near misses turned out to be a blessing.

"They felt really unsatisfied [heading into the NCAA tournament]," she says. "They said, 'Let's go out there and see if we can win in the first round.'"

The six departing seniors leave a void on the field that must be filled, but Robertson says that the team has an accomplished core of undergraduates, including first team All-Region juniors Morgan Miller and Lydia Schrott, and second team All-Region sophomore goalkeeper Haley Exner.

And, Robertson says, they have the necessary commitment to the program.

"We'll come right back and have a strong season," Robertson says.

This article is reprinted with permission from the January/February 2006 issue of the Indiana Alumni Magazine.

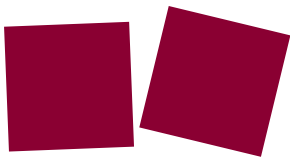


The IU Ring — A symbol of pride

The designs of the Official Indiana University Ring Collection are taken from the first rings offered by Indiana University in 1820. They represent a common bond between graduates of yesterday, today, and tomorrow. The rings are copyrighted and reserved solely for currently enrolled students who have completed at least 56 credit hours and for alumni of Indiana University.

The IU ring is a symbol of academic achievement and is something to be worn with pride. It represents the life-long bond between a graduate and IU.

For information on ordering a ring, visit www.herffjones.com/college/rings or call the IU Alumni Association at (800) 824-3044. A portion of the ring proceeds benefits student leadership programs.



Is summer still a question mark? Check out summer classes

Summer on the Indiana University campus is a special time. The summer campus is one of the most beautiful in the country, and the Bloomington Summer Sessions are one of the country's oldest and largest.

The summer program offers more than 1,500 classes between two main summer sessions in addition to numerous specially scheduled summer programs, workshops, and seminars. Even though student enrollments surpassed 16,000 last year, the summer atmosphere remains relaxed and informal. Classes are usually small, allowing more opportunity for interaction between students and professors.

Academically, summer is a time when students can focus on a few courses in a concentrated period of time. Many students use this to their advantage to either schedule some of their more demanding courses or to accelerate progress toward their degree. If so motivated, a student can complete up to 15 credit hours in the six- and eight-week sessions combined. Even if students enroll in only one of the sum-

mer sessions, they still have the remainder of the summer to travel or work a summer job.

Summer sessions also provide students with the option to take many required courses to better prepare them for classes in the fall. Some students have found summers advantageous for picking up courses for a minor in a subject of special interest as well.

Summer is not all work and no play. Beyond the classroom, there are numerous cultural and recreational activities available on campus and in the surrounding area. These are highlighted in a *Summer Activities* booklet, where contact information for intramural and club sports is provided, along with dates and times of concerts, plays, showings, tours, special events, and many other activities. Be sure to contact the Summer Sessions office for a copy.

Registration for summer sessions for IUB students began March 20. The summer registration process is the same as in the fall and spring semesters. Have students check OneStart for registration times.

IUB's summer sessions offer many opportunities and options in planning the summer months. The summer office is ready to assist students. Give us a call at (812) 855-5046, send e-mail to summer@indiana.edu, or look for our home page at www.indiana.edu/~summer/.

First Summer Session:

May 9–June 15, 2006

Second Summer Session:

June 16–Aug. 11, 2006

Beyond the Arc: The IU Art Museum

Many people recognize the impressive circular sculpture that is located just west of the Indiana University Auditorium because of its bold red color and unique design. The name of the sculpture is the *Indiana Arc*, but the striking building just beyond it is the real artistic gem on campus: the Indiana University Art Museum.

Just a few steps past the *Indiana Arc* sculpture and through the IU Art Museum's doors, internationally renowned architect I.M. Pei's soaring triangular atrium leads visitors to galleries filled with extraordinary works of art — from ancient gold jewelry and African masks, to paintings by Monet and Picasso, and much more.

Spring 2006 brings a variety of unique offerings, including two special exhibitions that showcase the diversity of artwork at the IU Art Museum.

From March 7 through May 7, visitors can enjoy *Horses in Classical Art*. A major theme in art over the centuries, the horse held a particular mystique for the ancient Greeks and Romans. This exhibition of 100 artworks from the IU Art Museum's ancient collection explores this legacy in many different representations, stressing the vitality and shapely beauty of the horse, from the natural to the fantastic.

Also opening on March 7, "*Black Spirit*": *Works on Paper* by Eldzier Cortor explores the African-American printmaker's search for positive "black" imagery, from his WPA-era portrayal of the African-American working class to his exploration of his African roots in the former slave cultures of the Caribbean, to his focus on the black female figure in his later works. "*Black Spirit*" runs through May 7.

In addition to a variety of special exhibitions each year, the IU Art Museum's permanent collection also features Pablo Picasso's *Studio*, one of his most influential works from the 1930s, as well as original paintings by Claude Monet, Jackson Pollock, and Diego Rivera, and engravings by Albrecht Dürer and Rembrandt, among other masterpieces. Each month's "New in Galleries" showcases a selection from among the 30,000 objects in the Art Museum's internationally acclaimed collection.

The IU Art Museum is open Tuesday through Saturday from 10 a.m. until 5 p.m., and Sunday from noon until 5 p.m. All exhibits are free and open to the public. The IU Art Museum also houses the redesigned Angles Café & Gift Shop, selling coffee, tea, and original merchandise. For more information, call (812) 855-5445 or visit www.artmuseum.iu.edu.

Cultural events

IU Auditorium

(812) 855-1103; tickets@indiana.edu
Tap Dogs — March 22, 7:30 p.m.
Mamma Mia! — April 11 & 19, 8 p.m.

IU Department of Theatre & Drama

(812) 855-0514
A Chorus Line — Book by James Kirkwood and Nicholas Dante, music by Marvin Hamlisch, lyrics by Edward Kleban.
April 14, 15, 17–22, 2006, at 7:30 p.m.

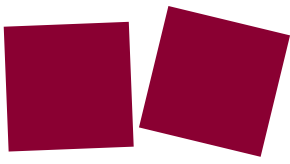
Opera Theater

(812) 855-1583; musweb@indiana.edu
Our Town — Based on the play by Thornton Wilder, the residents of *Our Town* overlook, and sometimes savor, the innumerable moments of love and loss that make up their lives in the world premiere of an important new American opera by Indiana-born composer Ned Rorem.
March 3, 4.

Carmen — A staple of the operatic repertoire, thanks to the gypsy Carmen's tragic passions and unforgettable music Georges Bizet created for her and her lovers, the soldier Don Jose and the Escamillo.
Dates: April 7, 8, 14, 15

Ballet Theater

(812) 855-1583; www.music.indiana.edu
Spring Ballet — March 24–25, 8 p.m.
Musical Arts Center



Students bridge the gap between IU and the community

“I never thought about community service when I applied to college” is a sentiment shared among many students as they envision their college careers. When Sarah Cohen arrived at IU Bloomington in 2003, she would never have guessed where her college experience was going to take her — exactly where she least expected.

Growing up in Mississippi, Cohen was involved with a youth group that incorporated community service into their programming, and she also worked at a camp for individuals with disabilities. For Cohen, the draw to these activities was primarily social. So when a friend told her about an Alternative Spring Break course that involved traveling to Louisiana to assist disabled students in the classroom, Cohen couldn't pass up the opportunity.

Her instructor, Claire J. King, director of community outreach and partnerships in service-learning, noticed Cohen and told her about Advocates for Community Engagement. ACEs are IU undergraduates who serve as liaisons between local not-for-profit organizations and IU constituents, connecting

academic coursework to community needs. Cohen applied and was hired to be the ACE for Stonebelt Inc., an agency that helps people with developmental disabilities participate

years, Cohen has also worked with faculty and community members to ensure that both academic and community needs are being met.

Being an ACE opened up new opportunities for her. Over the 2005–06 winter break, Cohen successfully organized more than 200 students for a trip to Biloxi, Miss., creating the largest student presence in the devastated region to date. She is also working toward a certificate in non-profit management and hopes to lead a youth trip to Israel over the summer. “I think the classroom stuff is great, but the experiences outside of the classroom will be what actually help you in the long run in terms of a career.”

Cohen describes her evolution into a community leader best in her own words: “I was the naïve freshman who had no idea what college was about, but now I feel as though I'm on a pretty clear path and I can see where I'm going. I had always been an individual — but I wasn't the leader that I am now. All of these experiences have made me step up.”

For more information about the Advocates for Community Engagement, visit www.iub.edu/~copsl/aces.shtml.

I had always been an individual — but I wasn't the leader that I am now. All of these experiences have made me step up.
— Sarah Cohen

fully in community life. “I didn't know what I was getting into, but from then on, being an ACE completely changed my college experience.” Besides placing, orienting, and supervising IU students at Stonebelt for the past two

Fabulous first impressions

An etiquette dinner was held at 6 p.m. on Tuesday, Feb. 28, in the Federal Room of the Indiana Memorial Union. Students registered for the event from the SAA Web site at www.indiana.edu/~saa.

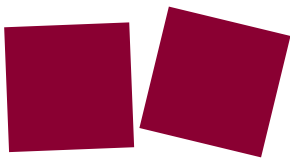
The dining tutorial included instruction on formal dining skills during the five-course meal. Thanks to several sponsors, the cost for the event was only \$10 for SAA members. This is the third consecutive year that the Monroe County Chapter of the IU Alumni Association and the SAA have partnered to assist students in overcoming the fear of formal dining and have helped them learn how to put their best foot forward as they embark on their career search.

For more information on attending future etiquette dinners or becoming a sponsor, contact the Student Alumni Association at (812) 855-9263 or by e-mail at iusaa@indiana.edu.

IU Dance Marathon raises record funds



The 2005 IU Dance Marathon raised \$677,415.19 for Riley Hospital for Children. More than 600 students dance to raised funds, and more than 500 IUDM Council members worked year round planning the event and raising funds. This year's Dance Marathon will be held on Nov. 3–5 at the Wildermuth Center on the Bloomington campus. Call IUDM at (812) 855-6362 for more information or visit the Web site at www.indiana.edu/~iudmc/.



Careers: What's a parent to do?

You are the biggest fan and supporter of your child. You want your child to reach his or her full potential. At the Indiana University Career Development Center, our mission is to help students achieve their full potential, and we believe parents are an integral part of the career planning process.

When we counsel students on career planning, students often discuss the impact their parents have on their career planning. What help do students want from their parents?

• *Support:* College students go through cycles of independence and dependence. Discuss career options, but realize your son or daughter should make the ultimate decision about his or her career goals.

• *Information:* Some students fear career planning because they think it will lock them into a certain career direction and limit their options. Discuss how career planning actually offers students more time to explore their career options. Direct students to resources such as the Career Development Center.

• *Personal insights:* Believe it or not, studies have shown that parents are the greatest influence on students' career planning — because they often know more about their child's work values, interests, abilities, and skills than anyone else. Parents should make a commitment to periodically discuss career planning with their son or daughter.

• *Contacts:* Parents should not only explain their own career planning to their son or daughter, but, if possible, they should also provide contacts for jobs, internships, and shadow opportunities.

• *Motivation:* There is nothing wrong with a student's being unsure about career direction. The problem is procrastination. Career planning should start the first year at IU, not the senior year. Parents should show an interest in becoming involved in their child's career planning. A simple step is to ask your son or daughter if they have been to the Career Development Center and what thoughts they have given to careers.

Library opens high-tech practice rooms

No more using note cards in front of a mirror. With help from the Parents Association, the IUB Libraries have set up a dedicated space for students to prepare for speeches before they present for a grade. Four rooms on the third floor of the Herman B Wells Library West Tower have been transformed into a high-tech practice area.

The rooms are equipped with technology that allows students to review the content and style of their presentations. Students can use computers with 24-inch flat-panel monitors and CD/DVD-burning hardware and software to practice in front of their PowerPoint or other computerized slides. They can track their movements with automated Web cameras and record their presentations to critique later.

"The ability for students to have a digital copy of their practice session will ultimately boost students' ability to get feedback from their instructors or peers," said Jesse Miles, information systems and technology coordinator for the Information Commons.

According to Diane Dallis, acting head of Information Commons Undergraduate

Services, students already used the third floor and other areas in the Wells Library, without the help of technology, to rehearse. The newly equipped rooms are in response to students' requests for the library to provide group presentation space, similar to the group computer workstations located on the first floor of the Information Commons. A Parents Fund grant enabled the IUB Libraries to upgrade the rooms, providing students with the opportunity to work alone or in small groups to prepare for class and polish their public-speaking skills in a more realistic setting.

"We strive to be responsive to the needs of students and to help them succeed academically," said Pat Steele, Ruth Lilly Interim Dean of University Libraries. "This is one of many innovations we are introducing."

The computers include the same software available in the Student Technology Centers operated by University Information Technology Services. The rooms can be reserved for two-hour periods on a first-come, first-served basis. They follow the same operating hours as the West Tower stacks.

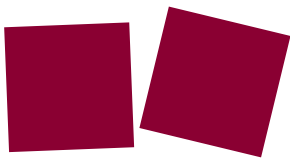
(For parents only)

Checklist for Successful Career Development

- Appreciate how important you and your positive attitude are to your child's view of the future.
- Support learning, encourage hard work, and be an example of someone committed to excellence.
- Discuss the types of careers available within a particular major or discipline.
- Discuss career options and how job choices affect the future.
- Encourage your child to become involved in campus organizations and community service.
- Support networking and internship training so students can explore fields of interest.
- Discuss interviewing, thinking like an employer, and how to communicate skills and experiences clearly.
- Talk about managing money and how spending money is related to the time required to earn it. Discuss how much compensation is required for your child to maintain an adequate standard of living.
- Provide introductions and networking opportunities to professionals within your child's fields of interest. Discuss the types of skills needed to excel within a career field.
- Don't panic; be willing to advise your child to wait for the right opportunity in his or her field of choice.
- Don't let the career or graduate school search overwhelm your child; plan a search strategy.
- Make an investment in the basic applicable attire needed for a successful job search (e.g., suit, shoes, etc.)
- Encourage your son or daughter to take a career course with the Career Development Center, such as Q294 or Q400, or in their academic department.
- Encourage your child to take advantage of opportunities available at the Career Development Center. Check out the center's site at www.indiana.edu/~career/.

Stay connected.

Send your questions to mykidis@indiana.edu.



Head start: Intensive Freshman Seminars

Incoming students who attend the Intensive Freshman Seminars program gain their first faculty connection, develop some of their first college friends, and get to know the IU campus. In the three weeks prior to the beginning of fall semester, IFS students get a head start on college life at IU. The end result is a true IU immersion and an understanding of what it means to live and learn at IU Bloomington.

Students in IFS take a three-credit-hour academic seminar with outstanding professors from a variety of disciplines across campus. For the upcoming 2006 program, IFS will feature approximately 20 classes with unique focuses like He, She, and Popular Culture; The Dark Side of Rationality; Global Political Economy; Reflections on War and Violence; and The Science of Psychoactive Drugs. IFS students not only study interesting topics, but they also benefit from close interactions with a professor and an undergraduate student-teaching intern. All IFS classes are small (no more than 20 students) and discussion-based, and they help students understand the expectations involved in a college course. Outside of the classroom, IFS students can participate in a variety of activities that showcase the resources and cultural treasures of IU and the surrounding community, from informative speakers, to sporting events, to a night at the opera, to trips to museums or local parks.

IFS 2006 begins on Saturday, July 29, and registrations are now being accepted. If you would like to learn more about IFS, feel free to give us a call at (800) 255-7943, or check us out online at www.indiana.edu/~ifs. You'll also be able to find us at the upcoming Summer Orientation program — we'd love to meet you and answer any questions you have about IFS.



SAA leaders, from left, Jason Russ, Giovanni Nickson, and Wyatt Milstein hosted and took part in Networking Night on Jan. 26, 2006. The featured career area that evening was hospitality, events, and tourism.

Entertaining Hoosiers for a decade

Indiana University's award-winning a cappella groups, Straight No Chaser and Ladies First, celebrated their 10-year reunion on April 28–30, 2006, in Bloomington, Ind. The festivities included a Ladies First concert at the IU Auditorium on Friday. Alumni were invited on stage to perform longtime favorites. Straight No Chaser performed the following night in the IU Auditorium. Alumni joined current members on stage to perform SNC originals.



YELL LIKE HELL, Oct. 6, 2005 — Ladies First, from left, front: Jacqueline Sheffield, Joanna Jacobs, Jill Cheatham, Amanda Nianick, Amanda Magadia, and Brittany Gableman; back: Sarah Schmiadt, Danielle Zale, Anna Pizzi, Jenn Berg, and Liz Buchanan.



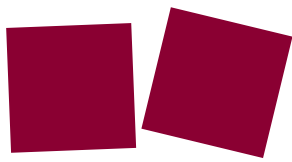
YELL LIKE HELL, Oct. 6, 2005 — Straight No Chaser, from left, front: Holland Nightenhelser, Luke Mechling, Cliff Li, and Andrew Landau; back: Corey Frye, Adam Stulberg, Tyler Trepp, Gene Bowen, and Shaun Kelley.

SAA — Connecting students and alumni

The SAA and the Career Development Center opened the doors of the DeVault Alumni Center for a series of career-specific Networking Nights featuring IU alumni and career professionals.

Guest speakers participated in a panel discussion focusing on their unique career paths and shared advice for students entering the world of work. An introduction to the art of networking followed with light refreshments and an opportunity to mingle with the guest speakers. The three-part fall 2005 Networking Night series featured 21 panelists and 105 student attendees.

Students are required to register in advance at IUCareers.com. The Networking Night series is co-sponsored by the Career Development Center and the Student Alumni Association. Networking Nights are held in the DeVault Alumni Center and begin at 6:30 p.m.



Indiana University is for high school students, too

New York violinist and Indiana University High School student Lila Claire Pollack practices the violin four hours every day, attends classes at the Manhattan School of Music, takes private lessons, and plays in two orchestras. Given her hectic schedule, she needed a flexible way to complete her high school education. She found it through IU's Independent Study Program, a distance-education program administered by the School of Continuing Studies.

"The Independent Study Program is the best way for me to get an education," Pollack says. "By taking IU independent-study courses, I can work on my own schedule. That is really important to me, because no day is the same."

Pollack is one of about 4,000 students worldwide who are enrolled in IU's high school program. Some enroll in individual courses to supplement the curriculum at their local high school. Others pursue the accredited Indiana University High School diploma.

Enrollees in the program come from a broad array of backgrounds and circumstances. Some, like Pollack, are performing artists. Others include homeschooled students, overseas students, inmates in correctional facilities, competitive athletes, homebound students, or students who, for whatever reason, are not thriving in a conventional high school program.

"The high school Independent Study Program offers a versatile, rigorous, and flexible curriculum," SCS interim dean Judy Wertheim says. "The curriculum includes more than 100 high school courses — 40 of them online — and 70 undergraduate dual-credit courses

that students can take to earn both high school and college credit. The program's offerings are broad enough to meet a range of student capabilities and aspirations and yet possess sufficient depth to appropriately challenge and enrich."

Peter Friedericks received an IUHS diploma in 2004 while living in Tanzania. Today, he is a student at IUB. He liked the IU program because it allowed him to work at the pace he wanted. "I particularly enjoyed the dual-credit college courses," he explains, "because of the way they challenged me. They pushed me to succeed and work harder."

Friedericks believes his IUHS experience prepared him well for college. "Indiana University High School prepared me for college work better than 'normal' high school. The typical IUHS assignment asks you to read and to write papers," Friedericks says. "This is much like college."

Friedericks is not the only IUHS graduate who has been accepted at the college of his choice. Other graduates have been accepted at institutions that include Auburn, Brown, Columbia, Harvard, and Northwestern, as well as a host of state universities. (Visit <http://scs.indiana.edu/hs/collegesuniversitiesiuhs.html> on the Web for a complete list.)

One of the reasons graduates succeed in getting into the college of their choice, says high school director Bruce Colston, is because "the IU Independent Study Program maintains the highest level of academic integrity. Courses are based on the approved curriculum for Indiana schools, substantially reflecting state Department of Education

subject-area standards." Colston points to the fact that IUHS diploma students score above the national average on the SAT and ACT as testimony to the quality of the program's curriculum and courses.

IU independent study courses are nationally recognized for their excellence. The program's 43 instructors are licensed by the state of Indiana and certified in their subject area. The diploma program has three certified advisers, with a fourth to be hired soon.

For more information about the IU high school Independent Study Program and the IUHS diploma, call (800) 334-1011, send e-mail to scs@indiana.edu, or visit the Web at <http://scs.indiana.edu>.



A newsletter for parents, partners, and families of IUB students

Campus Link is published twice annually through the cooperative efforts of the Indiana University Alumni Association, the IU Foundation, and the Division of Student Affairs to provide useful information and news to the families of IUB undergraduates.

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Assistant Dean of Students &
Editor Suzanne J. Phillips

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Periodicals Julie Dales

Please direct comments and inquiries to Suzanne J. Phillips, assistant dean of students, Division of Student Affairs, Franklin Hall 108, Indiana University, Bloomington, IN 47405. Telephone (812) 855-8187. Send e-mail to philli@indiana.edu.

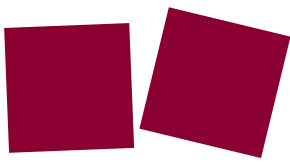
Working to prevent substance abuse

Indiana University encompasses many illustrious institutions that enrich the reputation of IU. Our basketball and soccer teams thrill fans, while the Jacobs School of Music and the Kelley School of Business garner attention through their excellence. Unfortunately, these achievements are not all IU is renowned for. The party-school reputation of IU precedes itself, but there exists a center for alcohol and drug awareness on campus, the Alcohol and Drug Information Center, working to change dangerous consumption habits and raising substance-abuse awareness.

The ADIC serves as an information hub for alcohol, tobacco, and drug information and maintains a library of resources available to all

IU students. Additionally, the ADIC pursues a mission of substance-abuse prevention in the IU community by actively reaching students in the dormitories, providing hour-long alcohol programming to all residential halls. A corps of Peer Educators goes into the floor lounges and provides informal, non-judgmental presentations that encourage discussion and dispel common myths.

The ADIC provides referral services for anyone with questions concerning alcohol or drugs. The ADIC is located at 726W, Eigenmann Hall, 1900 E. 10th St. To contact the ADIC, please e-mail adic@indiana.edu, call (812) 855-5414, or come visit our office, open 8 a.m. to 5 p.m., Monday through Friday.



Major gifts to provide hundreds of scholarships for students

\$85 million in gifts to fund scholarships

Dec. 1 was a good day for IU.

The university announced two gifts totaling \$85 million that will create approximately 560 new student scholarships.

An anonymous donor gave \$70 million — the largest gift ever given by an individual to IU, while Jesse H. Cox, BS'44, of Indianapolis, and his late wife, Beulah, gave \$15 million.

The Coxes' gift funds the new Cox Scholars Program, which provides scholarships for students who are working their way through college. Each scholarship covers up to 75 percent of the cost of attending undergraduate classes at IU Bloomington or IUPUI.

The scholarship is available to students beginning their sophomore years, and can be renewed for their junior and senior years.

As he announced the program, IU President Adam W. Herbert also announced the inaugural class of Cox Scholars. All of the students are Indiana residents; 14 attend IUB and seven attend IUPUI; and 11 are first-generation college students. Twenty-one students will be added each year, so that ultimately there will be a total of 63 Cox Scholars attending IUB and IUPUI.

While attending IU, Cox started a transportation service and a mimeograph company. He and Beulah, who died in 1999, were married during his first year in Bloomington. For decades the Coxes owned Aero Blind & Drapery Inc., a company that employed 920 people and had annual sales of \$30 million when they sold it in 1982. At IUB, the Cox Arboretum is named in recognition of a gift from the couple.

Kelley receives \$25 million gift

William J. Godfrey, whose first business venture was selling tomatoes as a boy in a small Indiana town, has bequeathed land worth \$25 million to the Kelley School of Business.

The gift will fund need-based scholarships and support the needs of the school's Graduate and Executive Center, which was renamed in Godfrey's honor in September.

"I'll never forget what a difference a resident scholarship to IU made for me, a kid from Fish Lake, Ind.," says Godfrey, BS'64, MBA'68. "Everything I have is because of IU."

It is the largest single gift from an individual to the Kelley School of Business. The Godfrey Center has 180,000 square feet of classrooms and office space that is used by graduate students, corporate recruiters, executive visitors, and administrators. It was built in 2002.

As an undergraduate at IU, Godfrey was vice president of the student body, and he also continued his entrepreneurial ways. He sold boxes of fresh fruit to other students at IU and other schools. He made enough money to help his younger brother through IU, pay off his mother's mortgage, and buy a boat and a car.

"He displayed a roll-up-your-sleeves entrepreneurial spirit from an early age," says Daniel Smith, dean of the Kelley School.

While pursuing his MBA at IU in the late 1960s, Godfrey served as the Business School's director of executive education. He went on to Richardson-Merrell, in Cincinnati, marketing pharmaceutical products, and then to Bausch & Lomb as president of the international division. In 1982, he went out on his own. He bought an interior design firm in Hilton Head, S.C., and began acquiring land in the area, eventually developing a commercial real-estate development near Bluffton, S.C. The land comprises a majority of the gift to IU.

Majority of \$40.6 million gift goes to student scholarships

Barbara Barrow Jacobs, BS'48, LHD'00, of Cleveland, and her late husband, David H. Jacobs, BS'47, gave \$40.6 million to the IU School of Music, the school announced in November. The school is now known as the Jacobs School of Music.

The gift is the largest ever received by a music school at a public university.

"It is impossible to overstate the meaning of this gift to the School of Music," says Gwyn Richards, dean of the school. "The Jacobs have placed in our hands a more certain future, freeing us to plan long-term, extend our reach, and strengthen core values."

Just two weeks after the announcement, Barbara Jacobs died. She had been battling cancer and her death was not unexpected.

About half of the gift, \$20 million, will be used to endow graduate-student fellowships; \$10 million will endow scholarships for undergraduates; and the remaining portion will establish endowed faculty positions and other initiatives within the school.

The cost of attending music school can be daunting for many students. Beyond tuition and room and board, they face expenses for private lessons, instrument maintenance and

repair, concert attire, travel, and competition.

The Jacobs's son, David Jr., '73, studied at the school in the early 1970s, and he helped to inspire the gift. "I hope that my mother's gift will ensure that the excellence for which the school is known will continue long into the future," he says.

David H. Jacobs and his brother, Richard, BS'49, helped to spark the emergence of downtown Cleveland.

They invested in multiple city projects, including Key Tower, and they owned the Cleveland Indians from 1986 to 2000. With the Jacobs brothers as owners, a new home for the Indians — Jacobs Field — was built.

David Jacobs died in 1992. David and Barbara's other two children — Marie Jacobs, BS'72, and John, '89 — also attended IU.

IU Alumni Association awards scholarships worth \$270,000 to IU students

The Indiana University Alumni Association awarded 243 scholarships worth more than \$270,000 to IU students from July 2004 to June 2005. In its history, the IUAA has awarded more than \$3.1 million in scholarships to IU students.

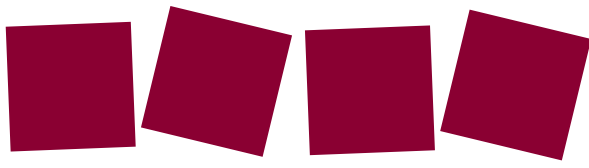
"I praise those who give and those who raise the funds for scholarships. I can think of nothing more important for a person to do with his or her discretionary income than to support those who want to improve their knowledge," said Ken Beckley, president and chief executive officer of the IU Alumni Association.

Students can visit <http://alumni.indiana.edu/programs/scholarships/> for more information about scholarships offered through the IU Alumni Association.

The Indiana University Alumni Association serves the university and its more than 475,000 living graduates through programs, services and communications. One of the nation's largest alumni organizations, the IUAA strives daily to connect alumni and serve IU. For more information, visit www.alumni.indiana.edu or call 800-824-3044.

These articles are reprinted with permission from the January/February 2006 issue of the Indiana Alumni Magazine.

Your Generosity. IU's Future.
To join the Parents Fund, see page 12.



Students learn how to maintain healthful eating while at school

Dietitians in the health and wellness education program at the Indiana University Health Center strongly believe that students must successfully maintain and improve their health while they study away from home. College life is the first major separation from parental care for most students. Students are learning to balance many aspects of their life: academic, social, and daily living activities. The dietitians understand the situation and strive to support students by providing essential nutrition and health education in individual counseling and group classes.

Many students proactively seek a dietitian's advice with their concerns and questions about food choices on campus, at local restaurants, or with party and fun foods. Other students visit dietitians with a physician's referral or suboptimal blood test results. The dietitians work with a multidisciplinary team of health professionals including fitness specialists, smoking cessation experts and counselors to assist students in improving their health status. In confidential one-on-one office counseling, the dietitian covers topics from general healthful eating to therapeutic diets (low cholesterol, low fat, high fiber, etc.), athletic-training diets, weight-loss diets, and eating-disorder issues. In the Healthy Weigh

group class (six sessions for an hour per week), the group focuses on healthful eating and incorporating exercise into the students' daily plans. Participants have ranged from college freshmen to doctoral students. They enjoy hearing from each other and supporting each other as they share similar struggles, environments, and schedules that affect healthful eating. At the end of the group class session, most students leave with a healthier outlook on themselves and their diets.

The key component of our counseling and education is for each student to determine the short- or long-term goals that are achievable with reasonable effort. With counseling and education, students not only learn facts about

a healthy diet but also better understand their bodies, moods, feelings, and eating habits. We hope that this understanding removes some of the peer and cultural pressure of unreasonable dietary habits such as fad diets, unnecessary supplements, or pressures to be thin. More important, students can learn how to take care of their own body using the paradigm of balanced diet and exercise while they are away from home and that these principles will help bring a lifetime of good health.

Appointments can be scheduled with a registered dietitian at the Indiana University Health Center, Health and Wellness Education, at (812) 855-7338. Nutrition appointments are free to students who have paid the health fee.

New school-break bus service available

Students who live in the suburbs of Chicago now have an easy way to get home. Catch A Ride Inc. offers nonstop, direct bus service from the Indiana Memorial Union to Schaumburg, Ill. Catch A Ride will be running round-trip and one-way bus service at the major school breaks — spring break and Easter/Passover weekend, this semester — which will give students a simple, safe, and luxurious way to get home.

Catch A Ride Inc. was started by Susan Rush, a mother of one recent graduate of IU and two current students at the Bloomington campus. When asked why she started the company, Rush said, "I wanted to offer students and their parents a service that makes coming home for the holidays and breaks as easy as possible." Catch A Ride Inc. hopes to expand service in the 2006-07 school year. For more information, visit www.catcharideinc.com or call (866) 622-8242.

The importance of individuation: Helping by not helping (too soon)

It's the third phone call today from your frantic son or daughter about a disrespectful roommate, a romantic dilemma, or difficulty at the bursar's office. One of the hardest parts of being a parent is letting your children struggle with problems on their own and, sometimes, make mistakes. It's often tempting to provide solutions or fix their problems with the intention of saving them from distress or avoiding mistakes. After all, for most, college is a financial strain and no one wants his student to "mess it up." However, avoiding the impulse to "help" too soon can be one of the most truly helpful things a parent can do. Why? Allowing young adults to struggle with their predicaments and sometimes face negative consequences for decisions helps them develop the coping and problem-solving skills they will need in everyday life. When parents step in too early, students don't have the opportunity to hone vital life skills. Also, constricted opportunities to negotiate life's

problems on one's own have been associated with an increased likelihood of depression, anxiety, and low self-esteem.

So what should you do when your student calls home asking for help? First, try not to offer solutions or take on the problem (this can be hard, as our impulses are to help immediately when our child is hurting!). Instead, help your student assess the facts, brainstorm, and problem solve. Model how to assess the pros and cons of different options, and do your best not to let your opinion show — especially if you aren't asked for it.

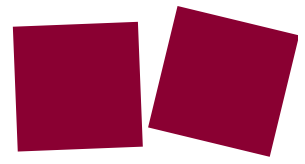
Of course, parents should intervene when their child is in significant emotional distress and isn't seeking help. Research indicates one in 10 college students will experience clinical depression or anxiety, substance abuse, or an eating disorder. Academic careers are sometimes interrupted by these highly treatable problems. Therefore, parents should know the signs of these problems and the counseling

resources available to students. Warning signs include:

- Depressed mood;
- Sleep problems;
- Loss of interest/pleasure in activities;
- Withdrawal from friends or activities;
- Increased use of alcohol or drugs; and
- Thoughts/comments about suicide

Each year, more than 3,000 students come to Counseling and Psychological Services — or "CAPS" — to address stress, depression, anxiety, loneliness, relationship difficulties, disordered eating, academic problems, and substance use. Located on the fourth floor of the Health Center, CAPS counselors are available to registered IU students Monday through Friday, 8 a.m. to 5 p.m. Students can make appointments by calling (812) 855-5711, and emergency walk-in counselors are available for students requiring immediate care.

For more information, visit <http://www.indiana.edu/~caps/>.



Help with computing at IU: 24 x 7 x 365

Today's young people are tech savvy. They've most likely been teaching parents a thing or two about computers since kindergarten. But contrary to what they might think, that doesn't mean they know it all.

The information technology environment at Indiana University offers students options and opportunities they didn't have at home. With the benefits of attending IU come responsibilities and, inevitably, questions and problems. Don't worry; help is available.

University Information Technology Services is recognized as a leader in higher-education IT. UITs develops and maintains a modern IT environment throughout the university in support of IU's vision for excellence in research, teaching, outreach, and lifelong learning. UITs also offers support for users of this robust technology environment 24 hours a day, 7 days a week, 365 days a year.

Along with the multiple technology options come multiple ways to get help. The UITs Web site, uits.iu.edu, is a "virtual support center" delivering round-the-clock services and support. Thousands of pages provide information; they deliver services directly to students' computers. The site lets students help

themselves or access consultants by e-mail or online chat.

The UITs Web site is powered by the Indiana University Knowledge Base, located at kb.iu.edu. This award-winning collection of more than 12,000 answers to IT questions is maintained by professional editors who communicate effectively to computer users of differing levels of experience. Knowledge Base content is not restricted to answers about IU systems, so even parents can log on to learn more about IT.

While UITs makes extensive use of self-service support, the human element is still important. Expert consultants in the UITs Support Center are available 24 x 7 x 365 to help via telephone. By calling (812) 855-6789 students can talk to a real person who will give them step-by-step help for solving computer problems. Consultants can actually connect with students' computer (with permission) and fix problems remotely. A carry-in service is available for those students who need help with such issues as operating system upgrades, recovering files, or removing viruses. Students living on campus may get help by scheduling an in-room appointment with a technology consultant, as well.

IU students get discounts

UITs has negotiated special deals for IU students with leading technology vendors such as Dell, Microsoft, Symantec, Macromedia, Corel, Cingular, and MobileSphere. Students enjoy the option of downloading software for free or of purchasing software CDs at campus bookstores for a nominal charge. UITs has compiled a ComputerGuide to assist students in purchasing computers for personal use. The ComputerGuide contains information about special purchasing available from IU's negotiated agreements with vendors, as well as what you might expect to pay for PCs, Macs, notebooks, and accessories.

The agreement with Cingular Wireless provides students with discounted personal cellular services for at least 8 percent off monthly rate plans. For details, see kb.iu.edu/data/aqia.html.

The agreement with MobileSphere provides highly competitive residential long-distance and international calling. MobileSphere's service enables students, faculty, and staff to place personal, low-cost, prepaid domestic and international long-distance calls from home, a residence hall, an office, a cell phone, and any off-campus phone throughout the continental United States. Learn more about MobileSphere's Utalk service and sign up today for immediate account activation via the secure interface at www.iu.edu/~longdist.

Security for computing at IU is crucial

Universities are a target of virus, worm, and Trojan authors because they have lots of computers and a good deal of bandwidth. Most hackers compromise such computers to launch their attacks on others who use the Internet and to cover their tracks.

At IU, it's very important that students keep their personal computer and access to IU's information-technology resources protected even if they don't think their computer or computer account are important. Having access to IU's information technology is essential for academic achievement — and if students' computers or accounts are compromised, they might lose access to them.

To keep their computer accounts protected, students must not share their passwords with others. They must not write passwords down in the same location as their username. They should also change their passwords occasionally.

There are three main things students need to do to protect their personal computers if they want to be allowed to access the IU network:

- Have anti-virus and anti-spyware software set to automatically update daily.
- Have their operating system set to automatically update patches at least once a week.
- Keep their Windows XP firewall enabled. The firewall should be on by default if the computer was updated to SP2, but it may have been disabled to avoid conflicts with other communication software.

It is important that students bring all the disks for their computers to campus with them (specifically, driver disks), just in case something goes wrong and they need to reinstall their operating system. University Information Technology Services Support Center consultants can apply system patches, remove spyware, update virus patterns, scan and clean off viruses, reinstall the operating system, resolve problems with a wireless network or dial-up connection, and much more. The carry-in service charge is \$30 per hour. Students can set up an appointment by contacting the UITs Support Center at (812) 855-6789 or ithelp@iu.edu.

Information is a phone call away

Students seeking general information can contact the UITs Campus Call Center at (812) 855-IUIU. Call Center operators provide phone numbers of faculty, staff, and departments; building addresses; directions to campus locations; Web addresses; academic calendar information; and more. Parents may call the campus operator for assistance in tracking down a student in the event of an emergency.



Indiana University is fortunate to have families and friends who generously support the Parents Fund. Your support enables the university to continue to make the Bloomington campus a wonderful place for a student's transition into independence.

The Honor Roll of Parents Fund Society Donors is a list of individuals, family foundations, and corporations that have supported the 2004–05 Parents Fund with a gift of \$250 or more. We gratefully acknowledge gifts received during the 2004–05 fiscal year, which began July 1, 2004, and ended June 30, 2005. We appreciate all gifts to the Parents Fund, whatever the size.

Our goal is to recognize our donors with complete accuracy. While every effort has been made to ensure the accuracy of this information, if you find an oversight or have a comment, please e-mail Dave Spencer, the IU Foundation Parents Fund director, at daaspenc@indiana.edu, or call (800) 558-8311.

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The numbers are in for the 2004–05 Parents Fund campaign. Approximately 6,516 parents donated \$466,484.31 for the fiscal year ending on June 30, 2005, an increase of almost \$10,000 over the previous fiscal year. If you have not made your gift to the 2005–06 Parents Fund campaign, you may do so at our secure Web site: www.givetoIU.iu.edu.

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Step up to the Senior Challenge 2006

It's the Class of 2006's turn to give back! The Senior Challenge is a student-led campaign that offers the graduating class an opportunity to learn the importance of philanthropy and private support and to make their first donation back to IU, ensuring that current and future students have access to existing and growing IU resources.

Seniors can make their Senior Challenge gift to the IU program of their choice online, by phone,

or through one of the Senior Challenge committee members. Each gift to the Senior Challenge is an investment in IU's future. No matter the size, each senior's gift will make a difference. Remind your student to meet the challenge in 2006!

If your student would like to be on the 2006 Senior Challenge committee, please contact the Indiana University Foundation or find more details online at iufoundation.iu.edu/senior.

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E-mail address _____

Did you or your spouse attend IU? _____ Years? _____

I would like to make a gift of \$ _____ to the IU Parents Fund.

My check is enclosed.

Please charge my ___ VISA ___ MasterCard ___ American Express ___ Discover

Expiration date ___ / ___ / ___

Card Number _____

Signature _____

Thank you for your contribution to the IU Parents Fund.

Call (800) 558-8311 with any questions about your gift.

Indiana University Foundation • P.O. Box 2298 • Bloomington, IN 47402

Account: 138PFUN015 • Code: BOAO219-06



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E-mail your questions

Parents can send an e-mail message to mykids@indiana.edu. Messages will go directly to Suzanne Phillips, IUB assistant



Suzanne Phillips

dean of students, who directs the IUB Parents Association. The messages will then be answered on the spot or will be forwarded to the appropriate university office for follow up and response directly to the parent.

Safety tips

- Use available prevention mechanisms such as lighted walkways, locks, security doors, public transportation, and friends.
- Avoid being out alone at night. Go with a friend, use the bus or taxi, or call the Safety Escort Department at 855-SAFE.
- Be aware of your surroundings. Avoid dark or hazardous areas.
- Let someone know where you are and when you will be leaving or arriving.
- Use campus buildings during high-use times.
- Be alert. Walk confidently and pay attention to who is around you.
- Report suspicious incidents and suspicious persons to police immediately. Be as accurate and complete as possible in your descriptions.
- Lock your doors — your home or apartment door, your residence hall door, your car doors.
- Don't let someone you don't know into your room, your home, or your car.
- Learn to communicate and listen effectively. People may interpret the same information differently. Question if you are not sure.
- Remember, alcohol and drugs make it difficult to think clearly and communicate adequately.
- If you are a victim of a violent crime, seek help. Advocacy, medical care, and legal assistance are available.

Check out these helpful Web sites!

Academic & Events Calendar	events.iu.edu
Admissions	www.indiana.edu/~iuadmit/
Bursar	bursar.indiana.edu
Business School	www.bus.indiana.edu/
MBA Program	www.kelley.iu.edu/MBA/
Computer software (IUware)	iuware.indiana.edu
Division of Student Affairs	www.dsa.indiana.edu
Financial Aid	www.indiana.edu/~sfa/
Finding IU People	iuacctcs.ucs.indiana.edu/open-bin/addrbook/
Independent Study	scs.indiana.edu/index.html
IU Bookstore	www.iubookstore.com
Indiana Daily Student	www.idsnews.com
Insite	insite.indiana.edu
International Services	www.indiana.edu/~intlcent
Libraries	www.indiana.edu/~libweb
Monroe County Convention & Visitors Bureau	www.visitbloomington.com
Optometry	www.opt.indiana.edu
Orientation	www.indiana.edu/~orient/
Overseas Study	www.indiana.edu/~overseas
Recreational Sports	www.indiana.edu/~recsport
Registrar	www.indiana.edu/~registra/
Residential Programs and Services	www.rps.indiana.edu/
School of Music	www.music.indiana.edu/
Tax Credits (Hope Schol./Lifetime Learning)	taxpayer.fms.indiana.edu
Tax Credits (Hope Schol./Lifetime Learning)	www.ed.gov/inits/hope/index.html
University Division	www.indiana.edu/~udiv/
University Graduate School	www.indiana.edu/~rugs
University Information Technology Services	uits.iu.edu

Questions? Answers by e-mail:

Admissions	iuadmit@indiana.edu
International Admissions	intladm@indiana.edu
Alumni Association	ialumni@indiana.edu
Bursar	bursar@indiana.edu
Campus Card Services	ccard@indiana.edu
Career Development Center	iucareer@indiana.edu
Financial Aid	rsvposfa@indiana.edu
Graduate School	gradschl@indiana.edu
Health Center	health@indiana.edu
Independent Study Bulletin	bulletin@indiana.edu
International Services	intlserv@indiana.edu
Libraries	libugls@indiana.edu
MBA Office	mbooffice@indiana.edu
Optometry	iubopt@indiana.edu
Orientation	orient@indiana.edu
Overseas Study	overseas@indiana.edu
Parent Questions (Dean of Students)	mykids@indiana.edu
Parking Operations	parking@indiana.edu
Registrar	registrar@indiana.edu
Residential Programs and Services	housing@indiana.edu
School of Continuing Studies	scs@indiana.edu
Student Advocates Office	advocate@indiana.edu
University Division Records	records@indiana.edu

IU Visitor Information Center is located in the Carmichael Center, Suite 104, at the corner of Indiana and Kirkwood avenues, across from the Sample Gates. Call (812) 856-GOIU (4648) or send e-mail to iuvis@indiana.edu.

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2006 MEN'S SOCCER

(Home Games)

Sept. 1	Connecticut (<i>Adidas/IU Credit Union Classic</i>)
Sept. 3	Notre Dame
Sept. 24	Michigan
Sept. 27	Kentucky
Oct. 4	Louisville
Oct. 7	Northwestern
Oct. 10	IUPUI
Oct. 27	Wisconsin

Looking for lodging in Bloomington?

If you are a parent of a student at IUB, then you are familiar with the sometimes frustrating experience of trying to get a hotel room on a football weekend or Parents Weekend. Not exactly your idea of fun? The Monroe County Convention and Visitors Bureau can help you. Call as often as you'd like for hotel availability information.

(800) 800-0037

Plan ahead — more IU sports schedules are available online at www.iuhoosiers.com.



Important phone numbers

IU Directory Assistance	(812) 855-4848
Alcohol-Drug Information Center	855-5414
Alumni Association	(800) 824-3044
Athletics Information	855-2794
Athletics Ticket Office	(866) IUSPORTS
Auditorium Box Office	855-1103
Bookstore	855-4352
Bursar	855-2636
Counseling & Psychological Services (CaPS)	855-5711
Career Development Center	855-5234
Computing Support	855-6789
Dean of Students/Division of Student Affairs	855-8187
Disability Services for Students	855-7578
Fraternity and Sorority Affairs	855-4311
Gay, Lesbian, Bisexual & Transgender Support Services	855-4252
Indiana Memorial Union (IMU)	855-3561
International Services	855-9086
IU Foundation	(800) 588-8311 or 855-8311
Student Foundation	855-9152
IU Health Center	855-4011
IU Police Department	855-4111
IU Student Association (IUSA)	855-4872
Library Information	855-0100
Multicultural Affairs	855-9632
Optometry/Atwater Eye Care Clinic	855-8436
Parents Association	855-8187
Recreational Sports	855-2371
Registrar	855-0121
Residential Programs and Services	
Food and Assignments	855-5601
Student Concerns	855-1764
Student Activities Office	855-4311
Student Advocates Office	855-0761
Student Alumni Association	855-7221
Student Assault Crisis Services	855-8900
Student Employment Office	855-1556
Student Ethics and Anti-Harassment Programs	855-5419
Student Financial Assistance	855-0321
Student Legal Services	855-7867
University Division	855-6768
Veterans Affairs	856-2057
Vice President and Chancellor, Bloomington	855-9011
Women's Affairs	855-3849

Dates & deadlines

Jan. 9	Spring term begins
Jan. 16	Martin Luther King Jr. Day (no classes)
Mar. 11	Spring recess begins (after last class)
Mar. 20	Classes resume
Apr. 22–23	Little 500 events
Apr. 29	Last day of classes
May 1–5	Final examinations
May 6	Commencement
May 9	First Summer Session begins
May 29	Memorial Day (no classes)
June 15	Classes end
June 16	Second Summer Session begins
July 4	Independence Day (no classes)
Aug. 11	Classes end
Aug. 28	Fall term begins
Sept. 4	Labor Day (classes meet)
Sept. 15–17	Freshman Family Weekend
Oct. 28–29	Homecoming
Nov. 10–12	Parents Weekend
Nov. 21	Thanksgiving recess begins (after last class)
Nov. 27	Classes resume
Dec. 9	Last day of classes
Dec. 11–15	Final examinations
Dec. 16	Commencement

2006 FOOTBALL

Sept. 2	WESTERN MICHIGAN
Sept. 9	at Ball State
Sept. 16	SOUTHERN ILLINOIS (Freshman Family Weekend)
Sept. 23	CONNECTICUT
Sept. 30	WISCONSIN
Oct. 7	at Illinois
Oct. 14	IOWA
Oct. 21	at Ohio State
Oct. 28	MICHIGAN STATE (Homecoming)
Nov. 4	at Minnesota
Nov. 11	MICHIGAN (Parents Weekend)
Nov. 18	at Purdue

Senior named Mitchell Scholar

Kathleen Claussen, a senior at IU Bloomington, is one of 12 American students to be named a 2006–07 Mitchell Scholar.

Claussen will pursue a graduate degree at Queen's University in Northern Ireland.

After her year in Ireland, she plans to attend an American law school and ultimately become an international judge.

Claussen says she will strive to further international justice.

The Mitchell Scholarship is named in honor of former U.S. Sen. George J. Mitchell, who chaired the Northern Ireland peace process in the 1990s. Claussen says she hopes to live up to the example Mitchell set.

"[I want to] not only serve the public good," Claussen says, "but to assertively realize positive change."

The program was established in 1998, and it recognizes Americans who exhibit academic excellence, leadership, and service.

In its short history, the Mitchell Scholarships — which offer tuition, housing, a \$12,000 living stipend, and international travel — have become one of the most prestigious and sought-after scholarships in the U.S.

Claussen, a Bethlehem, Pa., native expects to graduate in May from IUB with a double major in comparative social policy and ideology, through the Individualized Major Program.

She has frequently represented IU at national and international civic-engagement conferences. Her research and internships have taken her to Belgium, Denmark, Mexico, and Trinidad and Tobago.

She received IU's \$10,000 Palmer-Brandon Prize in 2005, which funded a study of civil society in Kosovo.

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Courtesy of Indiana University

Claussen

INDIANA UNIVERSITY
ALUMNI ASSOCIATION

Virgil T. DeVault Alumni Center
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Bloomington, Indiana 47408-1521

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IUAA career site launched in January

The IU Alumni Association launched IUAlumniCareers.com on Jan. 2. The site is designed to assist alumni looking for career mentoring and will also act as a conduit for employers seeking to hire IU graduates. "We're offering this because new grads told us it is a service they want," says Joan Hall, director of membership for the IUAA. Alumni of all career backgrounds are encouraged to participate. Hall stresses that commitment to the program is determined by each partici-

pant. "As mentors, people can participate in whatever capacity they feel comfortable, and can choose to opt out at any time," says Hall.

Also on the site are job listings by IUAA-approved employers. Hall notes, "We get calls all the time: 'I want to hire an IU grad.' Now we have a place to send them." To register as a mentor, employer, or job/mentor seeker, visit IUAlumniCareers.com.

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Want to stay connected? Here's how

Read *IU News* and you'll learn about student accomplishments, faculty research, events around the state, and more. *IU News* is an electronic newsletter with more than 10,000 subscribers, from parents to faculty to alumni and state legislators. The next time you talk with your student on the phone or via e-mail, you'll be up to date on campus news.

To have *IU News* sent to you, visit <http://ocmsurvey.iu.edu/iunews/> or send an e-mail to iunews@indiana.edu with the word "subscribe" at the beginning of the message. Please

indicate your zip code so we know whether to send you the in-state or out-of-state version.

In addition to *IU News*, here are four more top electronic ways to stay informed about IU:

- **Advancing Indiana:** advancing.indiana.edu. See how IU improves the lives of Hoosiers.
- **IU Events Calendar:** events.iu.edu. This cyber kiosk showcases events on most campuses, from holidays to athletic and arts events.
- **IU Gateway Site:** www.indiana.edu. Check out the latest IU headlines and features.
- **News Releases:** newsinfo.iu.edu.

Religious holidays policy approved

To ensure freedom of religious observance throughout our increasingly diverse population, a set of calendar principles has been put in place. This policy requires instructors to make reasonable accommodation when a student must miss an exam or other academic exercise because of a required religious observance. A procedure is outlined for students requesting an accommodation. For more information, go to www.iub.edu/~deanfac/holidays.html.

See how UITS helps make IT work at IU

University Information Technology Services created a video, "Making IT Work for You: UITS and Our Partners," to teach new students about services such as e-mail, software and hardware deals, computer security, and technology support. You can view the video that students watch during new student orientation by clicking the "New to Technology at IU?" link under the "Quick

Links" section at uits.iu.edu. Then click "Student orientation program and videos." Then under "View 2005 student orientation videos," click "IUB and IUPUI." (Please note that Real Player is required to view the video.)

The video was named "Overall Winner" in the promotional video/audio category by the Special Interest Group for College Computing Support.